



Mid-Career Assessment Workshop  
**PDWS8202-0084**  
Spring Trimester, May 20-21, 2020  
New Orleans Baptist Theological Seminary

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*New Orleans Baptist Theological Seminary and Leavell College prepare servants to walk with Christ, proclaim His truth, and fulfill His mission.*

뉴올리언스 침례신학 대학원과 Leavell 칼리지는 부름받은 종들이 그리스도와 동행하고, 하나님의 진리를 선포하고, 하나님의 사명을 완수하도록 준비시키는 것이다.

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### **Purpose of the Course**

The purpose of this course is to provide for the students quality theological education in the discipline of pastoral ministries.

### **Core Value Focus**

The core value focus for 2019-2020 academic year is Spiritual Vitality. We are a worshipping community, with both personal spirituality and gathering together as a Seminary for the praise and adoration of God and instruction in His Word.

### **Course Description**

This workshop is designed to encourage the student to reflect upon his/her career in ministry, to evaluate the present ministry, and to set goals for future ministry. Students will be involved in dialogues, experiential learning, testing, self-evaluations, and group discussions.

### **Course Objectives**

Upon completion of this course, a student should be able to:

1. Affirm his/her call to ministry.
2. Project a personal plan for spiritual vitality and professional development.
3. Recognize his/her direction in future ministry.
4. Enhance his/her ability to develop more meaningful relationships.
5. Value and strengthen the role of marriage and family in his/her personal life.
6. Formulate a strategy for maximizing effectiveness in ministry.
7. Recognize and address personal wellness issues.

8. Address a variety of ministerial concerns in one's present ministry situation.

### Textbooks

- (1) Hughes, Ken and Barbara Hughes. *Liberating Ministry from the Success Syndrome*. 성공병으로부터 자유로운 목회, 신서균 역. 서울: 기독교 문서 선교회, 1993.
- (2) Maxwell, John C. *The Right to Lead*. 리더가 알아야 할 7가지 키워드, 이상준 역. 서울: 두란노, 2012.
- (3) McIntosh, Gary. *Overcoming the Dark Side of Leadership*. 리더십의 그림자, 김기호 역. 서울: 두란노, 2002.
- (4) Select ONE of the following books based on your current ministry position: 자신의 현재의 지도력의 위치에 따라 아래 두 권중 택일 할 것.

*For senior pastors and others in senior leadership positions:* 담임목사 및 수석 리더는 다음 책을 선택.

Malphurs, Aubrey. *Being Leaders*. 리더가 된다는 것은: 성경이 말하는 8가지 리더의 본질, 안정임 역. 서울: 국제 제자훈련원, 2008.

Be prepared to discuss the various audits at the back of the book.

*For other ministry leaders (staff members, associate pastors, denominational leaders, etc.):* 다른 차석 리더들은 아래의 책을 선택.

Bonem, Mike and Roger Patterson. *Leading from the Second Chair: Serving Your Church, Fulfilling Your Role, and Realizing Your Dreams*. 부목회자의 비전과 리더십: 차석 리더로서 교회와 성도를 어떻게 섬길 것인가? 전광규 역. 서울: 청림출판, 2008.

Be prepared to discuss the challenges and issues of serving from the “second chair.”

### COURSE REQUIREMENTS

#### **Pre-Seminar Assignments** 세미나 전 과제물

##### 1. Textbook Readings and Book Reviews:

Texts: (1) *Liberating Ministry from the Success Syndrome*, 성공병으로부터 자유로운 목회 (2) *The Right to Lead*. 리더가 알아야 할 7가지 키워드, and (3) *Being Leaders* 리더가 된다는 것은 or *Leading from the Second Chair* 부목회자의 비전과 리더십

(Please read these three books from the standpoint of your ministry position since each of them will speak to any minister).

Read the texts and write a 3 page (single-spaced) review of each book. Students may use first person for these reviews. Begin each review with a complete bibliographic entry (as per Turabian, 6th edition) and answer the following questions:

What is the major emphasis of the book?

What things impacted you from the book and why?

What areas in your life were affirmed or need changing after reading the book.

The reviews are to be submitted during the first session of the workshop (one hard copy of each). Be prepared to discuss the book reviews during the workshop.

자신의 사역의 위치에서 위의 세가지 책을 읽고 북리뷰 보고서를 제출할 것. 북 리뷰는 각각 약 3페이지 (싱글 스페이스) 분량으로 다음의 질문에 대한 대답을 포함시켜야 함.

책의 주요 강조점은 무엇인가?

그 책에서 어떤 점이 여러분에게 영향을 주었는가? 그 이유는 무엇인가?

본서를 읽고 여러분의 삶에서 입증되는 부분은 무엇이며 변화가 필요한 부분은 무엇인가?

제출기한: 워크샵 시작할 때까지

## 2. Textbook Exercise:

Read the text *Building Blocks for Longer Life and Ministry* and answer the questions on the wellness inventory. After answering the questions, write a summary of your findings and a list of proposed personal actions to bring total wellness to your life. There is no minimum page requirement, and the answers to questions are not required to be submitted in this summary. This summary (one hard copy) is to be submitted during the first session of the workshop.

*Building Blocks for Longer Life and Ministry* 뒷부분 105페이지부터 시작되어 118페이지에서 끝나는 건강 설문 평가서를 작성하여 그 결과를 워크샵에 지참하여 제출할 것. (Building Blocks for Longer Life and Ministry는 이메일에 첨부 문서로 함께 보냄)

## 3. Leading From Your Strengths Profile:

Complete the *Leading From Your Strengths Profile* and submit one hard copy of the report during the first workshop session. The *Leading From Your Strengths Profile* may be located at: <https://www.ministryinsights.com/leaders/leading-from-your-strengths-profile/>. Note: This item must be purchased online @ \$26.95.

위의 웹사이트를 방문하여 \$26.95를 지불하고 *Leading From Your Strengths Profile* 을 완성하여 그 결과를 프린터로 출력하여 워크샵 기간에 제출할 것.

## Post-Seminar Assignment 세미나 후 과제물

Write a five-page (double-spaced) personal reflection paper. The paper will be a synthesis of the readings, Insight Questionnaire, and workshop discussion. The paper should reflect an assessment of personal ministry strengths, personality profile, as well as areas for growth and development in your ministry context. Share at least five action steps that you intend to implement to enhance and improve your effectiveness as a minister. This paper is to be mailed (hard copy) to the professor by **June 30, 2020**.

더블 스페이스로 5페이지 분량의 Reflection 보고서를 작성할 것. 독서 및 설문 조사 그리고 강의실 토의 내용을 토대로 작성되어야 함. 자신의 사역의 사역의 장점, 현재의 사역속에서 개발과 성장이 필요한 부분들, 개인적 프로파일등을 포함 시킴. 사역자로서의 효과를 증진시키기 위하여 적어도 다섯가지의 단계들을 제공할 것. 6월 30일까지 담당 교수에게 우편 혹은 이메일로 송부할 것.

### **COURSE EVALUATION**

Textbook Readings & Critiques 20%

Ministry Insights 20%

Textbook Exercise 20%

Reflection Paper 20%

Workshop Participation 20%